

Insights

Insights are shorter articles of structured personal reflection on important and thought-provoking topics in clinical education, based on the principles of good scholarship and evidence-guided education.

Format

- Each Insights paper should be maximum **800 words**. A structured summary is not required for these articles.
- The title should be a maximum of 10 words (50 characters including spaces). Each article can additionally have up to 2 tables, boxes or figures, and 5 references in the Vancouver Style (these are not included in the total word count).
- The manuscript should be double-spaced with a wide margin (at least 3 cm) on either side. The writing should be clear and concise and we encourage the use of short sentences and the active voice.
- Figures, boxes, tables and images are a feature of *The Clinical Teacher*. These should be included on separate pages at the end of the paper with their suggested placement noted in the text. We actively seek high quality, digital images that pertain to the paper and these should be uploaded as separate files.

Submission

- Authors should upload a full version of the manuscript including a title page with author and corresponding author details.
- 1-2 Colour photographs which illustrate the text are particularly welcome.
- For accepted papers 2-3 pull-outs for the article will be requested; these are brief verbatim quotes from the paper, each approximately 10-18 words. These pull-outs can be used to highlight your key messages and will be published alongside your article.

NB:

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- References should be set out according to the format recommended by the International Committee of Medical Journal Editors (Vancouver Guidelines). Authors should retain a copy of the manuscript and any tables or figures.