

medical education

Really Good Stuff: Lessons learned through innovation in medical education



Short structured report of no more than 500 words with no figures or tables and one allowable reference. These articles should have a maximum of four authors and the report should be organised into three sections: **What problem was addressed? What was tried? What lessons were learned?** Detailed guidelines for this section are available [here](#). Authors are advised to also see Med Educ 2011; 45 (5): 434-5 for further guidance as the main review criterion for these articles is whether or not meaningful lessons are conveyed, not whether or not success is demonstrated.